

# METHODOLOGY STACKING

**Building Grounded Work Based Learning Models on a Mixed Foundation**

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# INTRODUCTION

## Areas Of Study

- Work Based Learning
- Bite Sized Learning
  - Just In Time Learning
  - Communities of Practice
  - 90/20/8 Rule

# INTRODUCTION

Aims:

- Model for evaluating an emerging educational method
- Mixed Methods Analysis in a 2 phase structure – The Stack!

# THE METHODOLOGY STACK

- 2 Phase:
- Evaluation – Lay Foundation
- Development – Build a Model

# MIXED METHODS

## The 3<sup>rd</sup> Movement

### Purpose:

- Removing bias present in 'single minded' methods
- Complimentary Evidence = greater rigour
- One method to inform another = deeper understanding

“When you seek to Explore AND Explain”

# PHASE 1

Sequential Explanatory Strategy

# ACTION RESEARCH

- Planning > Action > Observation > Reflection
- Triangulation

# PHASE 2

Sequential Exploratory Strategy



# GROUNDED THEORY

- The icing on the stacked cake
- > A replicable BSL model

# CONCLUSION

My belief:

Mixed methods > methodological triangulation = Good educational research

# FUTURE WORK & LIMITATIONS

- Individual Interviews
  - Deeper insights or not generalisable?
- Sample sizes